

EARLY YEARS & KS1

Music Activity	MMC (KS1)	National Curriculum KS1		SMC Scheme Term 1&2	SMC Scheme Term 3&4	SMC Scheme Term 5&6
Musicianship and Notation (Pulse/Beat, Rhythm, Pitch, Tempo, Dynamics)	✓	<i>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</i>	EY			✓
			1			✓
			2			✓
Listening/Responding (Musical styles and repertoire)	✓	<i>Listen with concentration and understanding to a range of high-quality live and recorded music.</i>	EY	✓	✓	✓
			1	✓	✓	✓
			2	✓	✓	✓
Singing (Pulse/Beat, Rhythm, Pitch, Tempo, Dynamics)	✓	<i>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</i>	EY	✓ P&L	P&L	P&L
			1	✓		
			2	✓		
Playing Instruments (Pulse/Beat, Rhythm, Pitch, Tempo, Dynamics)	✓	<i>Play tunes and untuned instruments musically.</i>	EY	Continuous provision (stage)	Continuous provision (stage) Carnival of the Animals	Continuous provision (stage) BBC 10 Pieces - Lark Ascending
			1		BBC 10 Pieces - No Place Like Home	
			2		BBC 10 Pieces - Finlandia	
Improvising (Pulse/Beat, Rhythm, Pitch, Tempo, Dynamics)	✓	<i>Experimenting with, create, select and combine sounds using the interrelated dimensions of music.</i>	EY		Carnival of the Animals	
			1		BBC 10 Pieces - No Place Like Home	
			2		BBC 10 Pieces - Finlandia	

Composing (Pulse/Beat, Rhythm, Pitch, Tempo, Dynamics)	✓	Experimenting with, create, select and combine sounds using the interrelated dimensions of music.	EY		Carnival of the Animals	BBC 10 Pieces - Lark Ascending
			1		BBC 10 Pieces - No Place Like Home	
			2		BBC 10 Pieces - Finlandia	
Performing (in ensemble)	✓	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	EY	✓ Including Christmas production Continuous provision (stage)	Continuous provision (stage)	Continuous provision (stage)
			1	✓ Including Christmas production	BBC 10 Pieces - No Place Like Home	
			2	✓ Including Christmas production		
Performing (in ensemble)	✓	Play tuned and untuned instruments musically.	EY	Continuous provision (stage)	Continuous provision (stage)	Continuous provision (stage)
			1			
			2		BBC 10 Pieces - Finlandia	

KEY STAGE 2

Music Activity	MMC (KS2)	National Curriculum KS2		SMC Scheme Term 1&2	SMC Scheme Term 3&4	SMC Scheme Term 5&6
Musicianship and Notation	✓	<i>Use and understand staff and other musical notations.</i> <i>Listen with attention to detail and recall sounds with increasing aural memory.</i>	3			✓
			4		✓	✓
			5			✓
			6			✓
Listening/Responding (<i>Musical styles and repertoire</i>)	✓	<i>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</i> <i>Develop and understanding of the history of music.</i> <i>Listen with attention to detail and recall sounds with increasing aural memory.</i>	3	✓	✓	✓
			4	✓	✓	✓
			5	✓	✓	✓
			6	✓	✓	✓
Singing (2 part/harmony)	✓	<i>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</i>	3	✓ P&L	P&L	P&L
			4	✓ P&L	✓ P&L	P&L
			5	✓ P&L	P&L	P&L
			6	✓ P&L	P&L	P&L

Playing Instruments (tuned and music tech)	✓	<i>Use and understand staff and other musical notations.</i> <i>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</i>	3			✓
			4		✓	✓
			5			✓
			6			✓
Improvising	✓	<i>Improvise and compose music for a range of purposes using interrelated dimensions of music.</i>	3		✓	✓
			4		✓	✓
			5		✓	✓
			6		✓	✓
Composing	✓	<i>Improvise and compose music for a range of purposes using interrelated dimensions of music.</i> <i>Use and understand staff and other musical notations.</i>	3		✓	
			4		✓	✓
			5		✓	
			6		✓	
Performing	✓	<i>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</i>	3	✓	✓	
			4	✓	✓	✓
			5	✓		✓
			6	✓		✓