

ST MARGARET CLITHEROW CATHOLIC PRIMARY SCHOOL

Geography

Learning for life, loving God

Ourselves and others.

Valuing all of His creation

Enabling us to do our best.

Intent

At St Margaret Clitherow, we follow the core knowledge and understanding of the National Curriculum, as we believe this provides the basis of pupils' geography education. Through our cross-curricular approach, we intend to build upon, develop and deepen the children's core knowledge and understanding of the world and its people, while providing opportunities for them to question and make links within their learning through geographic thought. Our aim is to inspire and foster curiosity and fascination about our world, and to promote the children's interest in and understanding of diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Geography is the study of places and the relationships between people and their environments.

Implementation

To ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. The geography curriculum at St Margaret's is based upon the 2014 Primary National Curriculum, which provides a broad framework and outlines the knowledge and skills taught in each Key Stage. The children are taught within mixed-ability class groups. Each term, the children's learning is linked across the curriculum where possible. Each phase group has implemented a termly timetable (Term 1 – History focus; Term 2 – Geography focus), which ensures both geography and history skills are taught equally throughout the major topic or focus. We take part in purposeful, interesting and exciting experiences to enrich their learning. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject and linking their learning to other curriculum areas.

Impact

All children will access a rich, ambitious and challenging curriculum—one that is broad, balanced and relevant, fostering curiosity, creativity and a life-long love of learning. It will prepare them well for each stage of education, employment or training, and enable them, as educated citizens, to contribute to creating a better world.

The impact will be measured through:

- Pupil voice
- Book scrutinies
- Drop-ins
- Engagement and enjoyment
- Teaching and learning
- Planning and assessment
- SIP
- Moderation (within and across phase groups)